

**DRAFT POLICY FOR CENTRE DETERMINED
GRADES
(CCEA qualifications)**

FOR

**Carrickfergus Academy
Summer 2021**



Version	Date	Revision Author	Summary of Changes
1	March 2021	PDG	
2			

1. Statement of Intent

The purpose of this policy is:

- to ensure that the effective operation of the Centre Determined Grades process produces fair, objective, consistent and timely outcomes within and across all departments delivering CCEA qualifications;
- to ensure that all staff involved in producing Centre Determined Grades know, understand and can complete their roles in the process as published by CCEA;
- to ensure that Centre Determined Grades are produced in line with the process as published by CCEA, using the professional judgement of teachers, with internal moderation, ensuring quality and accuracy of the grades submitted to CCEA; and
- to ensure that Carrickfergus Academy meets its obligations in relation to relevant legislation.

2. Process Overview

Step and Indicative Timeframe		Activity	Personnel
1	Guidance, Information and Readiness (March, April)	CCEA guidance documentation shared and understood by all involved staff. Centre fully participates in support offered by CCEA and other partner bodies, such as EA and CCMS.	Centre Leadership Team, Heads of Department (HoD) and teaching staff
		Centres agree their quality assurance process to ensure consistency across teachers, subjects and departments.	Centre Leadership Team, HoD and teaching staff
		Centre policy for awarding Centre Determined Grades developed, documented and shared with all staff. Policies to be sent to CCEA by 23 April so they are available for review at grade submission stage.	Centre Leadership Team
		Preliminary consideration of value of available evidence	Centre Leadership Team and HoD
2	Evidence Gathering and Provision of Assessment Resource (March, April and May)	Completion and marking of defined assessments in line with centre policy; for example, this could comprise CCEA assessment resources which will be available from April 2021.	Centre Leadership Team, HoD and teaching staff
		All other available evidence collated and documented	Centre Leadership Team, HoD and teaching staff
3	Centre Professional Judgement and Moderation (April and May)	All available evidence moderated in line with centre policy	Centre Leadership Team, HoD and teaching staff
		Any potential bias in Centre Determined Grades and outcomes considered	HoD and teaching staff
		Centre Determined Grade outcomes reviewed by senior leadership teams	Centre Leadership Team
		Head of Centre sign-off and submission of Centre Determined Grades	Head of Centre
	Review of	Centre evidence and grade outcomes reviewed	CCEA personnel

4	Evidence and Award (June and July)	If evidence submitted is considered reasonable, centre grades proceed to award. If necessary, additional evidence requested and reviewed.	CCEA personnel
		Where CCEA still has concerns, there will be engagement with the centre and, in some cases, this may require the centre to re-run their grading process.	Head of Centre and CCEA personnel
5	Post-Award Review Service (August and September)	After the issue of results, students will have the right to appeal to their centres and to CCEA.	Head of Centre and CCEA personnel

3. Roles and Responsibilities

Roles and responsibilities of Carrickfergus Academy staff are outlined as follows:

- The Board of Governors is responsible for approving the policy for producing Centre Determined Grades and must notify CCEA of arrangements should the Head of Centre be unavailable to confirm the Centre Determined Grades. In such a situation, this will be completed by the Deputy Principal for Curriculum.
 - The Head of Centre has overall responsibility for the centre and will ensure the roles and responsibilities of all staff are defined.
 - The Head of Centre will confirm that Centre Determined Grade judgements are accurate and represent the professional judgement made by staff. The Head of Centre will ensure that the method of determining grades by the centre (in line with processes published by CCEA) uses the professional judgement of teachers, with internal moderation and participation in an external review process set out by CCEA.
 - The Head of Centre will work collaboratively with CCEA in terms of engaging with professional dialogue and the provision of evidence as requested.
- The Senior Leadership Team will provide support to staff involved in producing Centre Determined Grades. They will support the Head of Centre in the quality assurance of the final Centre Determined Grades. They have a role in achieving a consistent approach across departments and authenticating the preliminary outcomes in subjects where there is only one teacher.
- Alternative Arrangements – Process for Heads of Centre**
- Senior Leaders including the Principal, Deputy Principal Curriculum and Senior Teacher Assessment or the Head of Centre validating the outcomes after comparing them with outcomes in associated subject areas where applicable.
 - The Principal and Deputy Principal Curriculum, assisted by the Senior Teacher Assessment, who have completed the CCEA Chartered Institute of Educational Assessors (CIEA) training, will act as Lead Assessors in their centre and disseminate the content of the programme to all teachers involved in producing Centre Determined Grades.
 - The Examinations Officer and deputy are responsible for ensuring accurate and timely entries

are submitted to CCEA. They must ensure that all information from CCEA is shared promptly with all relevant staff. The Examinations Officer will ensure that they know, understand and can use the CCEA Centre Manager Applications. They will ensure that the centre's systems for data capture are enabled and that the Centre Determined Grades are submitted for each candidate entry by the published date(s) for Summer 2021.

- The Examinations Officer and their deputy, are responsible for the administration of the final Centre Determined Grades and for managing the post-results services within the centre.
- Subject Leaders are responsible for supporting departmental staff and ensuring all staff conduct assessments under the appropriate levels of control and have the information required to make accurate and fair judgements. They will ensure that a Departmental Checklist is completed for each qualification that they are submitting.
- Additional support and, where appropriate, quality assurance measures will be provided for newly qualified teachers. This will be coordinated by the Senior Teacher responsible for new, BT and EPD staff in association with relevant Subject Leaders.
- Teachers are responsible for ensuring that they conduct assessments (which may include the optional assessment resource) under the centre's appropriate levels of control, where it is safe to do so, and that they have sufficient evidence, in line with the centre policy, to support Centre Determined Grades for each candidate they have entered for a qualification. They must ensure that the Centre Determined Grade they assign to each candidate is a fair, valid and reliable reflection of the assessed evidence available for each candidate. They must complete the Candidate Assessment Record to include a description of the assessment evidence used, the level of control for each assessment considered, and any other evidence that explains the final Centre Determined Grade submitted. Teachers have the responsibility for internal standardisation and moderating candidates' work, in conjunction with departmental colleagues and Senior Leaders as required. They must securely store and be able to retrieve evidence to support their decisions.

The knowledge, expertise and professionalism of the staff of Carrickfergus Academy is central to determining Centre Determined Grades.

Training, Support and Guidance

Teachers involved in determining grades must attend any centre-based training provided.

Carrickfergus Academy will engage fully with all training and support that CCEA has provided, including web-based support and training.

The centre policy will be supported through training provided by CCEA to Senior Leaders through the CCEA. Senior Leaders will disseminate this training to all teachers involved in producing Centre Determined Grades.

If relevant staff are unable to attend subject support meetings or training, they must delegate to the

most suitable alternative member of staff and ensure that the information is shared at the earliest possible opportunity with all relevant staff.

The Deputy Principal Curriculum should be notified if no one from a department has been able to attend support meetings and, along with the Principal, will consider how this is addressed.

Appropriate Evidence

Carrickfergus Aacdemy will use the following candidate evidence in arriving at Centre Determined Grades. The first part of the list indicates the key evidence that will be considered, and the asterisked evidence will be used if key evidence is not available:

- CCEA assessment resources (CARs) for 2021;
- CCEA past papers;
- mock examinations, which relate to the CCEA specification;
- coursework or controlled assessments, even where not completed – if applicable to the subject;
- tracking tests;
- homework*
- google classroom/ remote learning*;
- see Appendix 4 which highlights specific details for subjects – some of which are not CCEA.

It is important to note that as training and further information is rolled out by all examination boards, there may be subtle changes to the information contained. This policy will be revised and parents notified accordingly.

CCEA have advised schools that in formulating student's grades, they should endeavour to use evidence generated under 'high control' such as mock examinations, tracking tests and CARs. This allows schools to fully authenticate the student's work meaning the data is rigorous and robust and less open to appeal by the Examination Board. Low control work whose completion is not under direct supervision of staff such as homework and google classroom will only be used under exceptional circumstances such as prolonged absence when other high control material is not available. Low control work will require Subject Teachers to be able to fully authenticate that the work is that of the student and that the standard of attainment in this work is generally reflective of what the student would produce when in the controlled setting of school.

Information regarding levels of control is available in Appendix 2.

Carrickfergus Aacdemy will base all evidence on the relevant CCEA qualification specifications as set out in the CCEA Alternative Arrangements – Process for Heads of Centre.

Carrickfergus Aacdemy has taken into account the information provided by CCEA about unit omissions before the cancellation of examinations as detailed on the Summer 2021 Information Pre-Examination Cancellation section of the CCEA website.

Any adaptations that have been made will be recorded in the checklists provided by CCEA and will be based on the CCEA Alternative Arrangements – Process for Heads of Centre.

Candidates will be made aware of the evidence that will be used in determining their grades – see Appendix 4 distributed to parents and students 18 March 2021.

Centre Determined Grades

Carrickfergus Academy will determine grades based on evidence that reflects the standard at which a candidate is performing, i.e. their demonstrated knowledge, understanding and skills in regard to the specification content they have covered.

To make accurate judgements, teachers must have a clear understanding of:

- the range of skills, knowledge and understanding covered by the specification;
- the assessment requirements and the structure of the specification;
- the grade descriptions at key grades;
- the level of demand of the qualification assessments; and
- the weighting of each component/unit and the type of assessment.

Information on these aspects for each qualification will be drawn from the CCEA specification, specimen assessment materials, past papers, controlled assessment/coursework assessment tasks, and Chief Examiner and Principal Moderator reports, which are available on the CCEA website at www.ccea.org.uk

All teachers will ensure a record of candidate assessment evidence is available. All teachers are responsible for ensuring that all evidence has been stored safely and is accessible to support the CCEA Review of Evidence and Award process. It is important that decisions are justified, particularly in relation to special consideration etc and recorded to show how the evidence was used to arrive at a fair and objective grade.

Internal Standardisation

In subjects where there is more than one teacher and/or class in the department, it is a requirement to carry out internal standardisation. The purpose of internal standardisation is to provide teachers with confidence in the grades they have assigned, to ensure fairness and objectivity of decisions, and to ensure consistency in the application of assessment criteria and standards. This allows for any teachers' differences to be resolved.

Internal standardisation should include cross-checking of marking across the full range of marks and include candidates from each class.

The Candidate Assessment Records should form the basis of discussions around decisions made. As a result of the internal standardisation process, it may be necessary for a teacher or the Subject Leader to adjust the original decision:

- to match the standards as established and understood in the guidance provided; and
- to bring judgements into line with those of other teachers in the department.

In the context of internal standardisation, any necessary decisions will be made by the Subject Leader. They should complete the relevant checklist, which will record any adjustments and relevant

information.

Head of Centre Moderation and Declaration

Carrickfergus Academy undertakes to have a consistent approach across departments/subjects. Senior Leaders will carry out moderation, to include a review of marking and the internal standardisation arrangements, GCSE, AS and A Level and will investigate whether decisions have been justified. Unexplained grade profiles will be considered and may result in a review of the evidence used or remarking. A record of decisions should be retained. The moderation exercise will include professional discussions with Subject Leaders.

Senior Leaders will consider both the subject and centre outcomes based on the evidence available. The Head of Centre will submit a declaration on behalf of the centre. This will include a confirmation that the Centre Determined Grades for candidates are a true representation of their performance.

Access Arrangements and Special Consideration

Where candidates have agreed access arrangements or reasonable adjustments (for example a reader or scribe), Carrickfergus Academy will make every effort to ensure that these arrangements are in place when assessments are being taken. Details on access arrangements can be found in the JCQ document Adjustments for candidates with disabilities and learning difficulties, which is available on the JCQ website.

As public examinations have been cancelled, the normal application process to the awarding organisation for special consideration will not apply this summer in the usual manner.

However, where illness or other personal circumstances, covered by the JCQ guidelines, might have affected the candidate's standard of performance, Carrickfergus Academy will take account of this when making judgements. Class teachers will record how they have determined any impact of illness or personal circumstances and how this was incorporated into their judgements.

Carrickfergus Academy will ensure consistency in the application of special consideration by following the guidance on pages 4–7 of the JCQ document 'A guide to the special consideration process, with effect from 1 September 2020'. Parents have been written to on the 18th March and requested to submit legacy applications for special consideration by Tuesday 13th April at 3pm.

Bias and Discrimination

The Principal and Vice Principal Curriculum will disseminate guidance from the CIEA training on potential bias in judgements, including the challenges and solutions relevant to a holistic approach to assessing the validity of assessment judgements. This will include information on:

- sources of unfairness and bias (situations/contexts, difficulty, presentation and format, language, conditions for assessment and marker pre-conceptions);
- minimising bias (how to minimise bias in questions and marking, and hidden forms of bias); and
- bias in teacher assessments.

To avoid bias and discrimination, all staff involved in Centre Determined Grades will consider that:

- unconscious bias can skew judgements;
- the evidence should be valued for its own merit as an indication of performance and attainment;
- Centre Determined Grades should not be influenced by positive or challenging personal circumstances, character, behaviour, appearance, socio-economic background, or the performance of candidates' siblings;
- unconscious bias is more likely to occur when quick opinions are formed; and
- having effective internal standardisation will help to ensure that there is consideration from different perspectives.

Recording Decisions and Retention of Evidence and Data

It is fundamental that teachers and Heads of Department maintain records that show how Centre Determined Grades have been produced and internally standardised, including the rationale for decisions in relation to individual marks/grades. All evidence used to support the grade determined for each candidate will be retained electronically on the C2k network.

Confidentiality

Carrickfergus Academy will not disclose any candidates' Centre Determined Grades in advance of the official issue of results. This is in keeping with the centre's GDPR policy and CCEA requirements.

Malpractice/Maladministration

Carrickfergus Academy will act ethically, to uphold the integrity of the qualifications system and to report potential cases of malpractice or maladministration to CCEA or any relevant examination board, for investigation.

There may be instances where the centre or individual teachers are put under improper pressure from a candidate or their parent/guardian to influence the decision-making on a grade. Any improper pressure will be reported to the examination board, who may investigate this as potential malpractice or maladministration.

Other examples of potential malpractice include:

- deception including candidates submitting work that is not their own;
- improper assistance to a candidate;
- failure to appropriately authenticate a candidate's work;
- over-direction of candidates in preparation for assessments;
- the centre submitting grades not supported by evidence or that they know to be inaccurate;
- centres entering candidate(s) who were not originally intending to cash in a grade in the Summer 2021 series;
- failure to engage as requested with CCEA during the review stage of the process; and

- failure to keep appropriate records of decisions made and Centre Determined Grades.

The consequences of malpractice or maladministration are as published in the JCQ guidance Suspected Malpractice.

Private Candidates

Carrickfergus Academy will not accept entries for private candidates, unless the Head of Centre can fully ensure that there is sufficient high control evidence to confidently submit an objective Centre Determined Grade.

Conflicts of Interest

To protect the integrity of assessments, staff must declare any potential conflicts of interest to the Head of Centre. Instances when there may be a conflict include teaching and preparing members of their family or close friends for qualifications that include internally assessed components.

The Head of Centre will take the appropriate actions to manage any potential conflicts of interest arising with centre staff, following the requirements set out by CCEA and other examination boards. Carrickfergus Academy will also carefully consider the requirements of their centre policies, particularly in relation to the separation of duties and personnel to ensure fairness in later process reviews and appeals.

Internal Appeals Procedure Relating to Centre Determined Grades

On being informed of their Centre Determined Grade in August 2021, candidates may request a review of this. The request should be made in writing to the Principal within 5 working days of issue of the Centre Determined Grade.

For AS / A2 the appeal must be submitted in writing by 3pm on 17th August 2021.

For GCSE the appeal must be submitted in writing by 3pm on 19th August 2021.

Appeals will not be accepted after these dates.

The request for appeal should identify the following:

- the name of the candidate
- the subject
- the level of the qualification
- fully detailed grounds for the reason for appeal must be stated and a clear indication provided whether the appeal is against the mark awarded or the process leading to the mark being awarded, or both e.g. candidates must explain the precise grounds of their appeal, referring to specific policies that they consider have been breached, or a specific assessment or other issue in relation to the subject that they believe is cause for concern.

Candidates must declare **all** their grounds for the appeal, i.e. if their first appeal is unsuccessful, they cannot then appeal on different grounds.

- The Head of Centre will conduct the appeal
- The candidate will be informed in writing of the outcome of the review
- Should the candidate not be satisfied with the outcome of the initial review, a further appeal may then be made through the Board Of Governors Complaints Policy. This must be submitted within 7 working days of the issue of the findings of the Head of Centre. The complaints policy can be accessed as follows [Policies | CarrickfergusAcademy](#)
- Carrickfergus Learning Community students who wish to appeal a grade for a learning community subject should make the appeal in writing as indicated to the host school.

Requirements as a JCQ Registered Centre

Associated/Related Centre Documents include the SEN Policy [Policies | CarrickfergusAcademy](#)

APPENDIX 1

FIVE STEP AWARDING PROCESS TIMELINES

Step and Indicative Timeframe	Activity	Personnel	Internal Deadlines
1	Guidance, Information and Readiness (March, April)	CCEA guidance documentation shared and understood by all involved staff. Centre fully participates in support offered by CCEA and other partner bodies, such as EA and CCMS.	Centre Leadership Team, Heads of Department (HoD) and teaching staff
		Centres agree their quality assurance process to ensure consistency across teachers, subjects and departments.	Centre Leadership Team, HoD and teaching staff
		Centre policy for awarding Centre Determined Grades developed, documented and shared with all staff. Policies to be sent to CCEA by 23 April so they are available for review at grade submission stage.	Centre Leadership Team
		Preliminary consideration of value of available evidence	Centre Leadership Team and HoD
2	Evidence Gathering and Provision of Assessment Resource (March, April and May)	Completion and marking of defined assessments in line with centre policy; for example, this could comprise CCEA assessment resources which will be available from April 2021.	Centre Leadership Team, HoD and teaching staff
		All other available evidence collated and documented	Centre Leadership Team, HoD and teaching staff
3	Centre Professional Judgement and Moderation (April and May)	All available evidence moderated in line with centre policy	Centre Leadership Team, HoD and teaching staff
		Any potential bias in Centre Determined Grades and outcomes considered	HoD and teaching staff
		Centre Determined Grade outcomes reviewed by senior leadership teams	Centre Leadership Team
		Head of Centre sign-off and submission of Centre Determined Grades	Head of Centre

Step and Indicative Timeframe		Activity	Personnel	Internal Deadlines
4	Review of Evidence and Award (June and July)	Centre evidence and grade outcomes reviewed	CCEA personnel	
		If evidence submitted is considered reasonable, centre grades proceed to award. If necessary, additional evidence requested and reviewed.	CCEA personnel	
		Where CCEA still has concerns, there will be engagement with the centre and, in some cases, this may require the centre to re-run their grading process.	Head of Centre and CCEA personnel	
5	Post-Award Review Service (August and September)	After the issue of results, students will have the right to appeal to their centres and to CCEA.	Head of Centre and CCEA personnel	

APPENDIX 2

DEFINITIONS OF LEVELS OF CONTROL

Levels of control for the conditions under which students have completed assessments that are internally marked in school are defined as High, Medium and Limited at GCSE. These definitions also align with the conditions of control for GCE and other CCEA qualifications. In recording the levels of control for evidence to be used in Centre Determined Grades for Summer 2021, the following should be used.

High	<p>The use of resources is tightly prescribed. The centre ensures that:</p> <ul style="list-style-type: none">• all students are within direct sight of the teacher/supervisor throughout the session(s);• display materials which might provide assistance are removed or covered;• there is no access to email, the internet or mobile phones;• students complete their work independently;• interaction with other students does not occur; and• no assistance of any description is provided.
Medium	<p>Students do not need to be directly supervised at all times. The use of resources, including the internet, is not tightly prescribed. Centres should ensure that:</p> <ul style="list-style-type: none">• there is sufficient evidence to ensure that the individual work can be authenticated; and• the work an individual student submits for assessment is their own. <p>If work has been completed in groups, teachers will ensure that they can determine and assess the individual student's contribution to the work. If work has been completed remotely, it may be useful to ask questions about what they did and how/why they did it, to help authenticate the work.</p>
Limited	<p>Work is completed without any direct supervision and would not normally contribute to assessable outcomes such as homework, remote learning</p>

For more information, see the [Summer 2021 Assessment Arrangements](#) page on the CCEA website.

APPENDIX 3

CENTRE CHECKLISTS

Head of Department Checklist

This must be completed for the overall cohort, one for each subject at each qualification level.

Centre Name:	
Centre Number:	
Specification Title/Code:	
Level:	

The Head of Department must complete the following checklist before submitting subject outcomes for internal centre moderation.

Checklist	Y/N
1. Candidates' grades have been determined using only the evidence detailed in the Candidate Assessment Record and this evidence is available, if requested, for review.	
2. The evidence has been authenticated as the candidates' own work.	
3. Internal standardisation has been completed in line with the School Assessment and Centre Determined Grades policies. Records have been retained detailing all staff involved in the process, work reviewed, judgements and adjustments made as a result of internal standardisation. These records are readily available.	
4. Consideration has been given to ensure that judgements are fair, free from bias and compatible with legislative requirements in respect of equality and discrimination.	
5. Where applicable, the candidates were given their approved access arrangements while producing the evidence contributing to the final grade, and the access arrangements have been documented.	
6. Where applicable, special consideration was given to the candidates if they were disadvantaged when producing their evidence contributing to their final grade, according to the JCQ Special Consideration Guidance, and this has been documented.	
7. Subject cohort outcomes have been compared with those of previous years, and any significant changes can be justified with evidence.	
8. The Centre Determined Grades for this subject have been signed off as accurate by the Head of Department and one other teacher within the subject. (The Head of Centre may provide the second signature where there is a one-teacher department.)	
Provide detail and justification where you have indicated 'N' to any of the above:	
Head of Department:	
Signature:	Date:

Departmental Assessment Evidence Grid

This must be completed by the Head of Department for the overall cohort, one for each subject at each qualification level.

Please detail the assessments used for the subject cohort (for example CCEA assessment resource, mock examination, controlled assessment and/or homework).

Indicate which assessment objectives were covered, as relevant, in each piece of evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control. A definition of [levels of control](#) is provided in [Appendix 2](#)

			Assessment 1	Assessment 2	Assessment 3	Assessment 4
Type of Assessment						
Level of Control H, M, L						
Unit _	AO1	Y/N				
	AO2	Y/N				
	AO3	Y/N				
	AO4	Y/N				
	AO5	Y/N				
Unit _	AO1	Y/N				
	AO2	Y/N				
	AO3	Y/N				
	AO4	Y/N				
	AO5	Y/N				
Unit _	AO1	Y/N				
	AO2	Y/N				
	AO3	Y/N				
	AO4	Y/N				
	AO5	Y/N				
<p>If an assessment objective has been omitted at cohort level and/or further adaptations to assessments have been made, please briefly outline the reasons why:</p>						
Head of Department:						
Signature:						Date:

APPENDIX 3

YEAR 12 GCSE SUBJECT OVERVIEW

SUBJECT	EXAM BOARD	TEACHING / LEARNING ON RETURN	ASSESSMENT INFORMATION TO BE USED FOR SUMMER GRADE 2021
ANCIENT HISTORY Mr Middleton	OCR	No new content will be taught. The focus will be on revision of Alexander the Great until Easter. After Easter, revision on Persian and Roman Units for the Centre Assessment Resources (CAR)	Mock exams Tracking 1 Class test April 2021 on Alexander the Great CARS – The Persian Empire, 559-465BC and The Foundations of Rome: from kingship to republic, 753-440 BC (2 separate tests)
ART Mrs C Thacker Mrs N Redmond	CCEA	22/03/21 - Pupils spend either 2 hours starting or 2 hrs completing their 4-hour Mock observation exam drawings under controlled conditions as high quality evidence for CDGs. 12/04/21 - Part A Collating/improving enriching boards 19/04/21 - Part A/B 10/05/21 - Part B Collating/improving enriching boards 17/05/21 - Final assembling of evidence for marking	Yr 12 Tracking 2 C/W Component 1 Part A - Exploratory Portfolio (full criteria) C/W Component 1 Part B - Investigating the Creative and Cultural Industries (part criteria) Mock exam observation drawing (Part A - AO3 only) during assessment window
BUSINESS STUDIES Mrs J Evans	CCEA	GCSE Business Communication System No new content will be taught Week beginning 15th March - past paper set on google classroom Week beginning 22nd March – 2016 past paper- recruitment /stakeholders /communication/marketing/business ownership Week beginning 12th April – 2017 past paper- business ownership/legal laws/recruitment and selection and training/marketing. Thursday 15th April – after school – 2018 past paper- recruitment and	<ul style="list-style-type: none"> ● Mock examination ● CCEA Assessment Resource - Unit 2 ● Year 11 Tracking ● Back up data if required : October Tracking 2020

	CCEA	<p>training/stakeholders/business ownership/digital trading/legal laws/marketing.</p> <p>Week beginning 19th April – 2019 past paper- business ownership/ recruitment and selection/ websites/ training / stakeholders / marketing /contactless payments.</p> <p>GCSE Business Studies</p> <p>No new content will be taught</p> <p>Week beginning 15th March - revision past paper set on google classroom</p> <p>Week beginning 22nd March- Unit 1 revision and consolidation of learning / past papers.</p> <p>Week beginning 12th April - Unit 2 revision and consolidation of learning / past papers.</p> <p>Week beginning 19th April - Unit 2 revision and consolidation of learning / past papers.</p>	<ul style="list-style-type: none"> ● Mock examination ● CCEA Assessment Resource - Unit 1 ● CCEA Assessment Resource - Unit 2 ● Back up data if required : October Tracking 2020
<p>CONTEMPORARY CRAFTS</p> <p>Mrs C Thacker</p> <p>Mrs N Redmond</p>	CCEA	<p>22/03/21 - Collating and completing C/W Component 1 - Learning File</p> <p>12/04/21 - Edited Portfolio Experimental boards/working on outcome</p> <p>19/04/21 - Edited Portfolio Producing outcome</p> <p>10/05/21 - Edited Portfolio Producing outcome</p> <p>17/05/21 - Final assembling of edited portfolio (currently experimental portfolio)</p>	<ol style="list-style-type: none"> 1. Yr 12 Tracking 2 2. C/W Component 1 – Edited Portfolio (full criteria) 3. C/W Component 1 - Learning File (full criteria)
<p>CHILD DEVELOPMENT</p> <p>Mrs R Neale</p>	CCEA	<p>Week beginning 22/3/21 - Controlled assessment</p> <p>Easter Holidays - Revision at home</p> <p>Week beginning 12/4/21 - Theory revision</p>	<ol style="list-style-type: none"> 1. Mock result 2. CCEA Centre Assessment Resource 3. Controlled Assessment 4. Tracking 1 from Year 12 and

		<p>Week beginning - 19/4/21 - Theory revision</p> <p>26/4/21 - 7/5/21 - CCEA Centre Assessment Resource and mock for those who missed completing this in December</p> <p>10/5/21 - Controlled assessment completion.</p>	<p>tracking from Year 11 (if required)</p> <p>Theory topics that will be covered for CCEA Centre Assessment Resource</p> <ul style="list-style-type: none"> - Physical Development - Child Health and Education - Communication Development
<p>ENGLISH LANGUAGE</p> <p>Mr J Luke</p>	CCEA	<p>W/C 22 MARCH – Unit 4a revision</p> <p>W/C 12 APRIL - Unit 4b revision</p> <p>W/C 19 APRIL - Final revision and Unit 4 mock</p> <p>W/C 26 APRIL - CCEA approved resources on Unit 4</p> <p>W/C 10 MAY - Preparation for CA task SSL</p> <p>W/C 17 MAY - Completion of CA task SSL</p>	<p>4 Controlled Assessments - The Study of Spoken Language & The Study of Written Language to include repeats</p> <p>(3 completed)</p> <p>Mock Exam Year 12</p> <p>CCEA Approved Task - Unit 4 Exam</p> <p>Speaking and Listening Tasks – to be confirmed.</p>
<p>ENGLISH LITERATURE</p> <p>Mr J Luke</p>	CCEA	<p>W/C 22 March - Poetry Essay 1</p> <p>W/C 12 April - Inspector Calls Essay 1</p> <p>W/C 19 April - Poetry Essay 2</p> <p>W/C 26 April - CCEA approved resources for Poetry and Inspector Calls</p> <p>W/C 10 May - Inspector Calls Essay 2</p>	<p>1 Macbeth Controlled Assessment</p> <p>(Completed)</p> <p>2 Practice Essays - Inspector Calls</p> <p>2 Practice Essays - Relationship Poetry</p> <p>CCEA Approved Task - Inspector Calls</p> <p>CCEA Approved Task - Poetry</p>
<p>FURTHER MATHEMATICS</p> <p>Miss L Fotheringham</p>	CCEA	<p>Week Beginning 15th March - past papers at home.</p> <p>Week Beginning 22nd March - go over papers from home and fill in gaps in content</p> <p>Week Beginning 29th March (Easter Holidays) - Revision pack Statistics</p> <p>Week Beginning 5th April (Easter Holidays) - Revision pack Pure</p> <p>Week Beginning 12th April (back in school) - Revision Statistics</p> <p>Week Beginning 19th April (still in</p>	<ol style="list-style-type: none"> 1. Pure CAR paper 2. Stats CAR paper 3. Mock before Christmas (Year 12 tracking 2) 4. Year 12 Tracking 1 5. Year 11 Tracking 2

		school) - Revision Pure Maths	
FOOD AND NUTRITION Mrs R Neale	CCEA	<p>Week beginning 22/3/21 - Controlled assessment</p> <p>Easter Holidays - Revision at home</p> <p>Week beginning 12/4/21 - Theory revision</p> <p>Week beginning - 19/4/21 - Theory revision</p> <p>26/4/21 - 7/5/21 - CCEA Centre Assessment Resource and mock for those who missed completing this in December</p> <p>10/5/21 - Controlled assessment completion.</p>	<ol style="list-style-type: none"> 1. Mock result 2. CCEA Centre Assessment Resource 3. Controlled Assessment 4. Tracking 1 from Year 12 and tracking from Year 11 (if required) <p>Theory topics that will be covered for CCEA Centre Assessment Resource</p> <ul style="list-style-type: none"> - Food and Nutrition for good health (Eatwell Guide) - Macronutrients (protein, fat and carbohydrates) - Micronutrients (vitamins, minerals and water) - Older Adults - Priority Health Issues - Being and Effective Consumer - Food Safety - Resource Management
GEOGRAPHY Mrs R MacQuarrie	CCEA	<p>Week beginning 22nd March – revision and consolidation of learning – Population</p> <p>Week beginning 12th April – revision of Unit 3 Fieldwork</p> <p>Thursday 15th April – after school – catch up of those who missed Mock</p> <p>Week beginning 19th April – revision of Unit 3 Fieldwork and Theme A: Population</p>	<ul style="list-style-type: none"> • Tracking data (October 2020) • Mock Examination • CCEA Assessment Resource – Unit 2 (Theme A: Population only) • CCEA Assessment Resource – Unit 3 (Fieldwork) • Back up data if required : class assessments, google classroom assignments, records of each student’s performance throughout their study
HISTORY Mr P Middleton	CCEA	No new content to be taught. Focus on teaching Paper 1 (Unit 1 _ Section A, Option 1 Life in Nazi Germany, 1933-45)	<p>Mock examination result</p> <p>Tracking 1 result</p> <p>Class test (1 hour) on Germany week beginning 12th April</p>

			CAR – Unit 1 Germany Section
HORTICULTURE Mr R Pres	BEC	<p>Return to school on 22nd March - As yet no information from BTEC and the SV on what will be assessed despite several emails.</p> <p>Last year's work has been claimed and not awarded as yet so I am assuming they can only sample portions of this year's work (Unit 17 and Unit 5)</p> <p>Having spoken to colleagues in the Department the following will be completed.</p> <p>Unit 17 - completed in first week back and going forward hence the request for all BTEC teaching time to be kept.</p>	<p>Last year's Units 1 and 19 have been claimed and not awarded as yet.</p> <p>This includes the compulsory 5 credit base unit.</p> <p>Pupils will complete their Unit 17 in controlled conditions in the classroom and this can be used for SV moderation.</p> <p>Horticulture Units are 'Year long' and run throughout the growing season hence the reason that it is very difficult to have Units completed over the course of the year given the two big breaks.</p>
HOSPITALITY Mrs A McIlwrath	CCEA	<p>No new content will be taught.</p> <p>W/C 22nd March - Revision on First Aid</p> <p>W/C 12th April - Revision on Careers</p> <p>W/C 19th April - Revision on Exploring Hospitality</p> <p>W/C 26th April - CCEA Centre Assessed Resource and Mock exam for any pupils who missed this</p> <p>W/C 3rd May - CCEA – Centre Assessed Resource and Mock exam for any pupils who missed this</p> <p>W/C 10th May - Controlled assessment completion</p>	<ul style="list-style-type: none"> ● Mock Examination ● CCEA Assessment Resource ● Portfolio 1 (Year 11) ● Back up data if required : October <p>Tracking 2020 and class tests</p>
ICT Mr C O'Loughlin	OCR (CTEC)	<p>Any incomplete tasks to be focused on to get them completed as soon as possible. Students who have not engaged over lockdown, the focus will be to get them to complete any missing tasks from the compulsory Unit 1 which is required for students to achieve the equivalent of one GCSE in combination with Unit 2 which will be receiving an OCR assessed grade due the impact lockdown had on this</p>	<p>At present all the information with regards to what should be used for assessment in Summer 2021 has still not been confirmed by OCR however as this is a 100% practical specification, only coursework can be used as evidence.</p> <ul style="list-style-type: none"> ● OCR Assessed Grades to be claimed for the following units from Year 11:

		<p>unit last year.</p> <p>Students who have been engaged and have no missing tasks for Unit 1, will continue working on Unit 11 which they commenced in January 2021. The target for these students is that they achieve the equivalent of two GCSEs. See the projected timelines below for CON and SCN's classes:</p> <p>Unit 11 – Multimedia Design (CON)</p> <ul style="list-style-type: none"> ● <u>Task</u> <u>Commencing (w/b)</u> ● M2 22/03/21 ● M3 12/04/21 ● D1 19/04/21 ● D2 26/04/21 <p>Unit 11 – Multimedia Design (SCN)</p> <ul style="list-style-type: none"> ● <u>Task</u> <u>Commencing (w/b)</u> ● P6 22/03/21 ● M1 12/04/21 ● M2 19/04/21 ● M3 26/04/21 ● D1 03/05/21 ● D2 10/05/21 <p>Class time will be needed during the assessment window for students to continue working on Unit 11. This could also prove very helpful for students who still require completion of tasks for Unit 1 who lack motivation and require that bit more time.</p>	<ul style="list-style-type: none"> ○ Unit 9 ● Sources of evidence to be used for Teacher Assessed Grades: <ul style="list-style-type: none"> ○ Unit 1 ○ Unit 2 ○ Unit 11
<p>ICT Mr C O'Loughlin Mrs A Magill</p>	<p>EdExcel (BTEC)</p>	<p>We have one week to complete paperwork and tidy up final parts of Unit 4 Animation – SV would like this at the end of March (26th March) full completed unit, 3 pupils.</p> <p>After Easter we will be directly into</p>	<ul style="list-style-type: none"> ● Sources of evidence to be used for teacher assessed grades: <ul style="list-style-type: none"> ○ Unit 3 ○ Unit 4 ● CARs (if they become available)

		<p>working towards completion of Unit 3.</p> <p>At least one unit to be moderated – 3 students work.</p> <p>Unit 4 - Animation (AML)</p> <ul style="list-style-type: none"> ● <u>Task Commencing (w/b)</u> ● Redraft 22/03/21 <p>Unit 3 - Animation (AML/MOL)</p> <ul style="list-style-type: none"> ● <u>Task Commencing (w/b)</u> ● LAA 12/04//21 ● LAB 20/04/21 ● LAC 04/05/21 <p>Every lesson will be required for teaching in order to complete Unit 3 before the 18th May deadline.</p>	<p>for this specification):</p> <ul style="list-style-type: none"> ○ Unit 2 – This is an on demand test, there is a suggestion that we will be able to enter them for their exam this week, this is either to allow them to complete the test or for TAGs.
<p>LEARNING FOR LIFE AND WORK</p> <p>Mrs L Shannon</p>	<p>CCEA</p>	<p>22ND MARCH - Pupils return to school and will focus on revision for an internal tracking for a Personal Development assessment on Health and wellbeing topic. Date set by class teacher in consultation with students. High Control</p> <p>12TH APRIL -- Pupils will revisit an aspect of the Citizenship module and revise for an internal Tracking test on the Diversity Section. Date set by class teacher. High Control.</p> <p>18TH APRIL - Pupils will revise the Employability Module with preparation for CCEA CAR on this section. Details about areas to cover will be forwarded after CARs are released to centres. High Control</p> <p>26-30th Study Leave. Pupils will revise at home and only come in for the CCEA Assessments.</p> <p>Individual pupils who wish to sit the original mock will be given an opportunity to do so also.</p>	<p>Tracking Assessment 1-Employability</p> <p>Tracking assessments on Health and well-being and Citizenship</p> <p>Mock Examination result</p> <p>CAR- Employability</p> <p>CAR selected aspects- Personal Development</p> <p>Back up data if required : class assessments, google classroom assignments, records of each student’s performance throughout their study</p>

<p>MATHEMATICS</p> <p>Miss L Fotheringham</p>	<p>CCEA</p>	<p>Week Beginning 15th March (this week) - past papers at home.</p> <p>Week Beginning 22nd March (back in school) - go over papers from home and fill in gaps in content</p> <p>Week Beginning 29th March (Easter Holidays) - Revision pack Year 11 work</p> <p>Week Beginning 5th April (Easter Holidays) - Revision pack Year 12 work</p> <p>Week Beginning 12th April (back in school) - Revision Year 11 work in School</p> <p>Week Beginning 19th April (still in school) - Revision Year 12 work in School</p>	<ol style="list-style-type: none"> 1. M2/M3/M4 CAR paper 2. M6/M7/M8 calculator CAR paper 3. M6/M7/M8 non calculator CAR paper 4. Mock before Christmas (Year 12 Tracking 2) 5. Year 12 Tracking 1
<p>MEDIA STUDIES</p> <p>Mr J Luke</p>	<p>WJEC / EDUQAS</p>	<p>W/C 22 March</p> <p>Monday: NEA.</p> <p>Tuesday & Friday: Complete the study of Pharrell Williams' 'Freedom'.</p> <p>W/C 12 April</p> <p>Monday: NEA</p> <p>Tuesday & Friday: Revision of Component 2 Section B.</p> <p>W/C 19 April</p> <p>Monday: NEA.</p> <p>Tuesday & Friday: Revision of Component 1 Section A for CAR.</p> <p>W/C 26 April</p> <p>Study Leave</p> <p>W/C 10 May</p> <p>NEA work.</p> <p>W/C 17 May</p> <p>NEA work. *</p>	<ul style="list-style-type: none"> ● NEA (Controlled assessment) production ● CAR – Selected aspects (Component 1 section A and component 2 section B) ● Mock Exam (Completed) ● Tracking Test ● Low Level Back-Up data if necessary in the form of smaller class assessments and past paper questions on GC. * <p>*Please note this is all subject to change as EDUQAS guidance is still to be received by centres.</p> <p>news.eduqas.co.uk/interface/external_vie_email.php?AJ935861813482386104841483zzzz64745b68cef6d42f09aadf5a1a784a6c524d4e225db6ad6e275d0e3ea08896874b&varId=</p>

<p>MUSIC</p> <p>Mrs S Walters</p>	<p>CCEA</p>	<p>22ND MARCH - revision of classical music 1600-1910 and discussion for recorded practical</p> <p>12TH APRIL - continued revision of western classical music 1600-1910</p> <p>19TH APRIL - revision of popular music 1980 - present</p> <p>26TH APRIL - revision of film music</p>	<p>Tracking 1, mock examination, performance and Centre Assessment Resource (CAR) as appropriate.</p>
<p>OCCUPATIONAL STUDIES</p> <p>Construction + Engineering and Services</p> <p>Mr M Gannon</p>	<p>CCEA</p>	<p>Consolidation of all areas of study – AO1/A02+AO3</p>	<p>CAR- Personal Development Module- Selected questions only.</p>
<p>OCCUPATIONAL STUDIES</p> <p>HAIR AND BEAUTY</p> <p>Mr M Gannon</p>	<p>CCEA</p>	<p>Completion of Year 11 units & progress with further initial Year 2 unit.</p>	<p>Manicure & Nail Art</p> <p>VVYGH - consolidation & remediation of work</p> <p>Creative Styling Using Blow-Drying Tech</p> <p>VVYHD - Completion of practical work (applying CCEA guidelines on social distancing measures).</p> <p>Website Development</p> <p>VVYHM - consolidation & remediation of work</p>
<p>PRINCE'S TRUST</p> <p>Mrs L Ross</p>	<p>PRINCE'S TRUST</p>	<p>22ND MARCH - Work on completing units on Careers, Money Management, Teamwork and Healthy Living</p> <p>12TH APRIL - Work on completing units on Careers, Money Management, Teamwork and Healthy Living</p> <p>26TH APRIL - Individual pupils will be asked to attend PT classes to complete any outstanding work</p> <p>3RD MAY - Individual pupils will be asked to attend PT classes to complete any outstanding work</p>	<p>Prince's Trust is 100% portfolio units.</p> <p>All pupils have completed and passed Unit 1 Presentation skills in year 11.</p> <p>Most pupils will have completed units on interpersonal skills and digital skills.</p> <p>Plan on return in to complete the remaining units</p> <p>We are still awaiting a final decision from the awarding body on how grades will be calculated.</p> <p>ALL WORK TO BE SUBMITTED BY 7TH MAY</p>

<p>RELIGIOUS STUDIES</p> <p>Mrs L Shannon</p>	<p>CCEA</p>	<p>22ND MARCH - Pupils will be revising for an April Tracking Test with LSN on the topic of Abortion.</p> <p>Class test Friday 26th March.</p> <p>12TH APRIL - Pupils will revise the Matthew Module with LSN in preparation for CCEA CAR on this section. Sections 1-3</p> <p>19TH APRIL - Pupils will revise the Matthew Module with LSN in preparation for CCEA CAR on this section. Sections 4-6</p> <p>26th April – Centre Assessed resource for RS to be completed</p>	<p>Evidence piece 1: Tracking Assessment 1- High Control GRE4 Matthew</p> <p>Evidence piece 2: Internal Mock Examination- GRE4- High Control</p> <p>Evidence piece3: Tracking Assessment 2- High Control- GRE8 Ethics</p> <p>Evidence piece 4: CAR- Matthew GRE4</p> <p>Evidence piece 5: Selection of pupil responses to Past paper questions over the two years and tracking assessments. Low/medium control</p>
<p>SCIENCE DOUBLE AWARD</p> <p>Mrs G Edwards</p>	<p>CCEA</p>	<p>Week beginning 15 Mar -Start revision of Chemistry Practicals (online)</p> <p>Week beginning 22Mar -Revision of Chemistry Practicals (some classes may complete Practical Chemistry exam)</p> <p>Week beginning 12 Apr - Revision of Chemistry & do Chemistry Practical exam.</p> <p>Revision of Biology</p> <p>Week beginning 19 Apr - Revision of Biology and do Biology Practical exam</p> <p>Week beginning 26 April - CARs</p>	<ul style="list-style-type: none"> ● GCSE Chemistry module (Yr 11) ● GCSE Biology module (Yr 11) ● Mock exam Dec 2020 ● Tracking test 1 Oct 2020 ● Practical paper Biology Mar/Apr 2021 ● Practical paper Chemistry Mar/Apr 2021 ● CAR Chemistry Apr/May 2021 ● CAR Biology Apr/May 2021 ● CAR Practical Chem Apr/May 2021 ● CAR Practical Biol Apr/May 2021 ● 3 tracking tests from Year 11 (if needed)
<p>SCIENCE SINGLE AWARD</p> <p>Mrs G Edwards</p>	<p>CCEA</p>	<p>Week beginning 15 Mar -start revision of Biology practicals (online)</p> <p>Week beginning 22Mar - Continue Revision of Biology practicals</p> <p>Week beginning 12 Apr - Revision of Chemistry practicals</p> <p>Week beginning 19 Apr -Revision and Practical exam (Biology & Chemistry)</p> <p>Week Beginning 26 April - CARs</p>	<ul style="list-style-type: none"> ● GCSE Chemistry module Feb 2020 ● GCSE Biology module Nov 2020 ● Mock exam Nov 2020 ● Tracking test 1 Oct 2020 ● Practical paper (Biology & Chemistry) Apr 2021 ● CAR Practical Unit 4 (Chem & Biol)

			<ul style="list-style-type: none"> CAR Physics (should pupils request to sit this exam)
SPORT Ms S Harrison Mr R Press Mr M Kidd	BTEC	All Year 12 have practical assessments that need completed. These will take place wk beg 22/3/21 and 12/4/21. During the final week of remote learning pupils are ensuring their coaching plans are ready to deliver on return to school, as well as complete prior assessed booklet work from this term.	Past paper questions to provide an opportunity for pupils to undertake high control assessment. Unit 1 Exam result (Jan 2020), Tracking assessments, Mock exams, Portfolio unit results, Portfolio unit work.
SPANISH Mrs L Haddock	AQA	Teaching of new content to cease. W/B 22nd March - focus on the topic of technology, and on preparation for a writing task, as well as on general vocabulary. W/B 12th April - reading paper (Tuesday, 13th April) or AQA task, and short writing task to be completed on Friday, 16th April. Evidence for Speaking Endorsement - photo card on the topic of technology. W/B 19th April - listening paper or AQA task, and general vocabulary, tense work. Evidence for Speaking Endorsement - general conversation questions on leisure & area W/B 26th April - Assessment week - either a Writing past paper, AQA task or alternative mock exam.	<ul style="list-style-type: none"> - Tracking tests from both Year 11 and 12 - Past paper/s in the skill of Reading and or AQA tasks - Past paper/s in the skill of Listening and or AQA tasks - Shorter Writing task on the topic that we have covered most recently - we intend for this to be done during class time - Past paper in the skill of Writing - possibly to be done during the Assessment Week - work completed via Google Classroom to be included in the evidence also (this obviously includes the homework record throughout Term 1 as well as the work completed during the period of remote learning)
TECHNOLOGY Product Design Mr D Simpson		Those who did not have the opportunity to complete the Mock will be informed they will be doing this class the first week returning after Easter. 2. Consolidation of coursework 3. Theory - Pupils will prepare for the CCEA assessments (based on content covered for Mock)	Tracking data Year11 SEP-MARCH + Year 12 SEP – DEC + MOCK RESULT + CCEA summer assessment
TRAVEL AND	BTEC	Continue to complete Units 4 and 9.	Unit 4 (which will be sampled by

TOURISM		Unit 4 marks and work to be sent by school to the Standards Verifier by the end of April. No CARs for this qualification.	Standards Verifier), Unit 9 (to be completed), banked marks for completed units in Year 11 will be used, mock exam Year 12.
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YEAR 13 SUBJECT OVERVIEW

SUBJECT	EXAM BOARD	TEACHING / LEARNING ON RETURN	ASSESSMENT TO BE USED FOR SUMMER GRADE 2021
ART Mrs C Thacker Mrs N Redmond	CCEA	22/03/21 - Collating and completing C/W Unit 1 – Experimental Portfolio 12/04/21 - Experimental Portfolio Observation studies for final board 19/04/21 – Experimental Portfolio Observation studies for final board Centre Assessment Window - 2hr exam - Observation drawing – (High quality controlled assessment – AO3)	Yr 13 Tracking 2 C/W Unit 1 – Experimental Portfolio (full criteria) Centre Assessment Window - 2hr exam - Observation drawing – (High quality controlled assessment – AO3)
BUSINESS STUDIES Mrs J Evans	AQA	No new content taught. Week Beginning 15th March - Unit 2 completed. Unit 3 Task 2A. Week beginning 22nd March - Unit 2 corrections. Unit 1 revision and consolidation and past papers. Week beginning 12th April - Unit 2 final hand in. Unit 1 revision and consolidation and past papers. Week beginning 19th April - Unit 1 revision and consolidation and past papers.	<ul style="list-style-type: none"> ● Unit 1 test in assessment week ● Unit 2 completed controlled assessment ● Unit 3 60% completed controlled assessment ● Back up data if required: AS tracking results
DESIGN AND TECHNOLOGY		Continue with Course - Theory + Coursework	Summer internal assessment - No end of year external assessment as

Mr D Simpson			this is a 2 year A Level course
ENGLISH LITERATURE Mr J Luke	CCEA	W/C 22 March - Crucible Essay 1 W/C 12 April - Poetry Essay 1 W/C 19 April - Frankenstein Essay 1 W/C 26 April - CCEA approved task for all three units W/C 10 May Crucible Essay 2	3 Practice Essays - High Level Control 3 Practice Essays - Medium Level Control (2 Already Completed) CCEA Centre Assessment Resources for each module
GEOGRAPHY Mrs R Macquarrie	CCEA	Week beginning 8th March – Finished teaching ‘new’ material AS:3 Week Beginning 15th March – Revise Theme 1 a Week beginning 22nd March – Revise Theme 1 b Week beginning 12th April – Assessment week – CGS – revise with any pupils who attend Week beginning 19th April – Assessment week – CGS – revise with any pupils who attend	Please note details of full assessment evidence to be used for the centre determined grade are to be confirmed with Carrick Grammar as they are the lead school for this subject as part of the CLC offer.
GOVERNMENT AND POLITICS Mr J McCready	CCEA	No new content from 22nd March. Consolidation of Learning from AS2 British Politics and preparation for high control tests and CARs from 22 nd .	Tracking 1 AS1 Northern Ireland. High Control Tests based on AS2 Section A AS2 CAR
HEALTH AND SOCIAL CARE (SINGLE AWARD) Miss C Acheson	CCEA	<ul style="list-style-type: none"> ● Collation of portfolio units 1 & 2, including reference lists ● Completion and revision of statement 1 for <i>exam</i> unit AS3 (13V will also cover statement 2) ● Past paper question practice 	<ul style="list-style-type: none"> ● AS1 portfolio (Tasks A, C & E only) ● AS2 portfolio (Tasks A-C only) ● Practice tests completed after Easter ● CAR for AS3 (selected questions only)
HEALTH AND SOCIAL CARE (DOUBLE AWARD) Miss C Acheson	CCEA	Same as Single Award PLUS: <ul style="list-style-type: none"> ● Collation of portfolio units 4 & 6, including reference lists ● Completion and revision of statements 1,2(in part),4,5,6 and 7 for <i>exam</i> unit AS7 ● Past paper question practice 	Same as single award PLUS: <ul style="list-style-type: none"> ● AS4 portfolio (Tasks A,B & D only) ● AS6 portfolio (Tasks A-Di only) ● Practice tests completed after Easter ● Class test for AS7 (2020) ● CAR for AS7 (selected questions only)
HISTORY	CCEA	AS Option 6: Italy’s Quest for Great	Tracking 1, Class Tests, Exam Style

Mr P Middleton		Power Status 1871- 1943. No new content. Consolidation of Learning and preparation for tests or CAR	homework / Google Classroom Activities CAR – 1 test on content covered to date
ICT Mr C O'Loughlin	OCR (Cambridge Technicals)	<p>W/C 22 March</p> <ul style="list-style-type: none"> Unit 1 - completion of tasks D2 and P7 Unit 12 - pupils in 13W to submit combined draft of Unit 12 by 26th March. <p>W/C 12 April</p> <ul style="list-style-type: none"> Unit 1 - completion of task P8 <p>W/C 19 April</p> <ul style="list-style-type: none"> Unit 1 - completion of task M3 Unit 12 - pupils in 13W and 13X to submit the final copy of Unit 12 to Google Classroom. <p>W/C 10 May</p> <ul style="list-style-type: none"> Unit 1 - time to make final corrections/ any other corrections in class and during that week. <p>W/C 17 May</p> <ul style="list-style-type: none"> Unit 1 - final Unit 1 to be submitted to Google Classroom on 20th May. 	<p>At present all the information with regards to what should be used for assessment in Summer 2021 has still not been confirmed by OCR however as this is a 100% practical specification, only coursework can be used as evidence.</p> <ul style="list-style-type: none"> Sources of evidence to be used for teacher assessed grades: <ul style="list-style-type: none"> Unit 1 Unit 2 Unit 12
LIFE & HEALTH SCIENCES Mrs G Edwards	CCEA	<p>Week beginning 15 Mar - completion of sections 3.3, 3.4 & 3.5(Unit 3)</p> <p>Week beginning 22 Mar - Revision of Unit 3</p> <p>Week beginning 12 Apr - Revision of Unit 3 and Chemistry Exam</p> <p>Week beginning 19 Apr - Revision of Unit 3 and exam question practice</p> <p>Week Beginning 26 April - CARs</p>	<ul style="list-style-type: none"> Unit 3 - Aspects of Physical Chemistry Tracking 1 Dec 2020 Unit 3 - Aspects of Physical Chemistry Exam April 2021 Unit 3 -CAR Aspects of Physical Chemistry Apr/May 2021 Unit 1 - Experimental techniques -9 pieces of practical assessment (normally form 33.34% of AS)

<p>MEDIA STUDIES Mr J Luke</p>	<p>WJEC</p>	<p>W/C 22 March Revise codes for deconstruction / representation theory (Mulvey/Goffman/Hall) Review Section B Q2a W/C 12 April Practise Analysis of Moving Image Advert. Revise Section B Q2b Hard News Story (The Daily Mirror print and online) W/C 19 April Revision of production details of two films studied. Revise Section B Q2b Hard News Story (The BBC) W/C 26 April & 3 May CARS (Past paper) W/C 10 May Final editing of NEA Redraft Water Aid Essay (Section A) W/C 17 May Redraft Tide essay (Section A) W/C 24 May Completion of NEA</p>	<ul style="list-style-type: none"> ● Mock Exam ● 2018 Past Paper (full) ● Essay on Charity Advertising ● Essay on Historical Advertising ● NEA
<p>RELIGIOUS STUDIES Mrs R Mooney</p>	<p>CCEA</p>	<p>22nd March - Pupils will complete a timed test; 2019 examination questions, 3a and b, on the Eucharist. Pupils will begin revising with RMY Unit 1 – The expansion of Christianity. 12th April - Pupils will continue revising with RMY Unit 1 – The Expansion of Christianity and Persecution for CCEA CAR on this section. 19th April - Pupils will continue to revise Unit 1 – Persecution with RMY in preparation for CCEA CAR. 26th – 30th April - Study Leave Pupils will revise at home and only come in for the CCEA Assessments. 22nd March THURSDAY 25th March - Consolidation of learning on</p>	<ul style="list-style-type: none"> - Tracking Assessment 1 – High Control. 2019 examination question 1a How was the persecution under the Emperor Diocletian different from other persecutions? - 2019 examination questions on the Eucharist - CAR – AS 4 The Origins and Development of the Early Christian Church AD325 High Control - Selection of pupil responses to examination questions

<p>Mr Bennett</p>		<p>topic for assessment</p> <p>FRIDAY 26th March - 1(a) Explain the significance of the events on the day of Pentecost for the first followers of Jesus (CCEA 2019 Summer Series Q1a)</p> <p>EASTER Preparation for CDG assessment 2: 1(a) With reference to evidence from the text, examine the arguments surrounding the reasons for the writing of Acts. (CCEA Summer Series 2017 1a)</p> <p>12th April - 15th April - Consolidation of learning on topic for assessment</p> <p>FRIDAY 16th April - 1(a) With reference to evidence from the text, examine the arguments surrounding the reasons for the writing of Acts. (CCEA Summer Series 2017 1a)</p> <p>19th April: Preparation for CAR AS2 Module – unknown at present</p> <p>26th – 30th April: Study Leave Pupils will revise at home and only come in for the CCEA Assessments.</p> <p>10th May : Internal moderation will be completed by the RE department on all evidence to be submitted.</p>	<p>during the period of September – March 2021.</p> <p>Assessment 1 – High Control</p> <p>1(a) Explain the significance of the events on the day of Pentecost for the first followers of Jesus (CCEA 2019 Summer Series Q1a)</p> <p>Assessment 2 – High Control</p> <p>1(a) With reference to evidence from the text, examine the arguments surrounding the reasons for the writing of Acts. (CCEA Summer Series 2017 1a)</p> <p>CAR – AS 2 – High control</p> <p>Selection of pupil responses to examination questions during the period of September – March 2021.</p> <p>Low/medium control</p>
<p>SPORTS STUDIES Ms S Harrison Mr P Greenaway Mr R Press</p>	<p>BTEC</p>	<p>All Year 13 have practical assessments that need completed. These will take place wk beg 22/3/21 and 12/4/21.</p> <p>During the final week of remote learning pupils are ensuring their coaching plans are ready to deliver on return to school and complete and prior assessed</p>	<p>Portfolio assessed tasks Practical coaching assessments</p>
<p>Tourism Level 3 Applied Diploma</p>	<p>WJEC Eduqas</p>	<p>Unit 1 with RME: 15th March - revision LO1 22nd March - Revision and</p>	<p>Schools are waiting for guidance from the examination board on how grades are to be awarded however, the</p>

Mrs R Macquarrie	news.education.co.uk/interface/external_view_email.php?AJ935861813482386104841483zzzz64745b68cef6d42f09aadf5a1a784a6c524d4e225db6ad6e275d0e3ea08896874b&varId=	consolidation of learning LO1 and 2 12th April - Revision and consolidation of learning LO3 19th April - Revision and consolidation of learning LO1, 2 and 3 Unit 2 PSN: 15th March - continued work on AC2.2 22nd March - completion of AC2.2 12th April - begin work on AC2.3 19th April - completion of AC2.3	following key data is likely to be used: <ul style="list-style-type: none"> - tracking 1 - unit examination - internal controlled assessment April / May - assessment unit 1 to be carried out in assessment window - back up data: class assessment, google classroom assignments, records of each student's performance throughout their study
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YEAR 14 A2 LEVEL SUBJECT OVERVIEW

SUBJECT	EXAM BOARD	TEACHING / LEARNING ON RETURN	ASSESSMENT TO USED FOR SUMMER GRADE 2021
ART Mrs C Thacker Mrs N Redmond	CCEA	22/03/21 - Collating and completing C/W Unit 1 – Personal and Critical Investigation -Practical Investigation Easter 12/04/21 - Practical Investigation Portfolio Observation studies for final board 19/04/21 - Practical Investigation Portfolio Development of ideas for final board	Centre Assessment Window - 2hr exam - Observation drawing/painting – (High quality controlled assessment – AO3) Yr 14 Tracking 2 C/W Unit 1 – Practical Investigation Portfolio (full criteria)
BUSINESS STUDIES Mrs J Evans	AQA	No new content taught. Week Beginning 15th March- Past papers set on google classroom and controlled assessment Unit 8 Task 3. Week beginning 22nd March - Past paper revision for Unit 4 and controlled assessment Unit 5 draft portfolio corrections and amendments for final submission. Week beginning 12th April - Past paper revision for Unit 4 and nit 5	<ul style="list-style-type: none"> ● Unit 4 - Mock examination or catch up assessment ● Unit 5 completed controlled assessment ● Unit 8 60% completed controlled assessment ● Back up data if required : AS tracking data

		<p>draft portfolio corrections and amendments completion of final submission.</p> <p>Week beginning 19th April - Past paper revision for Unit 4 and controlled assessment Unit 8 Target Market Characteristic Folder.</p>	
<p>DESIGN AND TECHNOLOGY – PRODUCTION AND DESIGN</p> <p>Mr D Simpson</p>	EDUQAS	<p>Week of 12th April - MOCKS - pupils who missed Mock will complete</p> <p>Week of 26th April – Assessment week</p> <p>Week on 22nd pupils will consolidate coursework / Exam prep</p>	<p>-Tracking data year13 SEP-MARCH + YR14 SEP – DEC + MOCK RESULT + Eduqas Assessment Exam</p>
<p>GEOGRAPHY</p> <p>Mrs R Macquarrie</p>	CCEA	<p>Week beginning 8th March – revision A2:2 content 1</p> <p>Week Beginning 15th March – revision A2:2 content 2</p> <p>Week beginning 22nd March – revision and consolidation of learning – content 1 and 2</p> <p>Week beginning 12th April – revision (though CGS on assessment window week, so may or may not have all pupils in class)</p> <p>Thursday 22nd April – Mock</p>	<p>Please note details of full assessment evidence to be used for the centre determined grade are to be confirmed with Carrick Grammar as they are the lead school for this subject as part of the CLC offer.</p>
<p>GOVERNMENT AND POLITICS</p> <p>Mr J McCready</p>	CCEA	<p>A21 US Politics completed. Consolidation of Learning and preparation for High Control Tests or CARs from 22nd.</p>	<p>High Control Tests on A21</p> <p>Completed Past Paper (low control)</p> <p>Mock Exam</p> <p>A21 CAR</p>
<p>HEALTH AND SOCIAL CARE (SINGLE AWARD)</p> <p>Ms C Acheson</p>	CCEA	<ul style="list-style-type: none"> ● Collation of portfolio units 2 & 5, including reference lists ● Completion and revision of selected statements from pre-release material for <i>exam</i> unit A2 3 ● Past paper question practice 	<ul style="list-style-type: none"> ● A2 2 portfolio <ul style="list-style-type: none"> ○ 14V - Tasks A-E only ○ 14W - Tasks A-D only ● A2 5 portfolio (Tasks A-D only) ● Practice tests completed after Easter ● CAR for A2 3 (selected questions only)
HEALTH AND	CCEA	Same as single award PLUS:	Same as single award PLUS:

<p>SOCIAL CARE (DOUBLE AWARD)</p> <p>Miss C Acheson</p>		<ul style="list-style-type: none"> ● Collation of portfolio units 1 & 4, including reference lists ● Completion and revision of statements 1, 3(in part), 4 (in part), 5 and 6 for <i>exam</i> unit A2 7 ● Past paper question practice 	<ul style="list-style-type: none"> ● A2 1 portfolio (Tasks A-E only) ● A2 4 portfolio (Tasks A-C only) ● Practice tests completed after Easter ● Class test for A2 7 (2020) ● CAR for A2 7 (selected questions only)
<p>HISTORY</p> <p>Mr P Middleton</p>	<p>CCEA</p>	<p>AS Option 4: Partition of Ireland 1900 – 25.</p> <p>No new content. Consolidation of Learning and preparation for tests or CARs</p>	<p>Tracking 1, Class Tests, Exam Style homework / Google Classroom Activities</p> <p>CAR – 1 test on content covered on specification module up to 1918.</p>
<p>ICT</p> <p>Mr C O’Loughlin</p>	<p>OCR (Cambridge Technicals)</p>	<p>W/C 22 March</p> <ul style="list-style-type: none"> ● Unit 12 Web Design will be completed before returning to school. If anyone has not submitted it, the aim is that they will spend this week completing the unit and submit it in advance to the Easter break. ● Unit 43 Social Media will begin task M3 <p>W/C 12 April</p> <ul style="list-style-type: none"> ● Unit 43 pupils will redraft their coursework, ensuring all corrections are completed. ● Pupils work on any incomplete tasks from Year 13 units in CON’s periods. <p>W/C 19 April</p> <ul style="list-style-type: none"> ● Unit 43 pupils to complete task D1. ● Pupils work on any incomplete tasks from Year 13 units in CON’s periods. <p>W/C 26 April</p>	<p>At present all the information with regards to what should be used for assessment in Summer 2021 has still not been confirmed by OCR however as this is a 100% practical specification, only coursework can be used as evidence.</p> <ul style="list-style-type: none"> ● Sources of evidence to be used for teacher assessed grades: <ul style="list-style-type: none"> ○ Unit 1 (Year 13) ○ Unit 2 (Year 13) ○ Unit 12 (Year 14) ○ Unit 27 (Year 13) ○ Unit 43 (Year 14)

		<ul style="list-style-type: none"> ● Unit 43 pupils to complete task D3. ● Pupils work on any incomplete tasks from Year 13 units in CON's periods. 	
LIFE & HEALTH SCIENCES Mrs G Edwards	CCEA	<p>Week beginning 15 Mar - completion of section 11.6 Unit 5 and Unit 2</p> <p>Week beginning 22Mar - Unit 1 essay completed, revision of section 11.1 (Unit 5) & 8.1&8.2 (Unit 2)</p> <p>Week beginning 12 Apr - Revision of 11.2-11.6 (Unit 5) and 8.3-8.7 (Unit 2)</p> <p>Week beginning 19 Apr - Revision and Exams for Unit 5 & Unit 2</p> <p>Week Beginning 26 April - CARs</p>	<ul style="list-style-type: none"> ● Unit 5 -Genetics Mock paper Dec 2020 ● Unit 2- Organic Chemistry Mock paper Dec 2020 ● Unit 5 -Genetics exam Apr 2021 ● Unit 2 -Organic Chemistry exam Apr 2021 ● Unit 1 -Scientific method Essay ● Unit 1 Lab book (additional evidence if required)
MEDIA STUDIES Mr J Luke	WJEC	<p>W/C 22 March</p> <p>Revise Section B Magazines</p> <p>W/C 12 April</p> <p>Section B Practice Exam Question (Magazines)</p> <p>W/C 19 April</p> <p>Revise Section A Television Crime Drama</p> <p>W/C 26 April & 3 May</p> <p>CARS Past Paper</p> <p>W/C 10 May - 24 May</p> <p>NEA</p>	<ul style="list-style-type: none"> ● Mock Exam ● 2019 Past Paper Sections A & B ● Minimum of 1 additional exam style essay ● NEA – Investigative Research, Development Outline, Production and Critical Analysis
SPORTS STUDIES Ms S Harrison Mr M Patton Mr R Press Miss W Davis	BTEC	<p>All Year 14 have practical assessments that need completed. These will take place wk beg 22/3/21 and 12/4/21.</p> <p>During the final week of remote learning pupils are ensuring their coaching plans are ready to deliver on return to school as well as ensuring all tasks from this term have been</p>	<p>Past paper questions to provide an opportunity for pupils to undertake high control assessment.</p> <p>Tracking assessments, Mock exams, Portfolio unit results, Portfolio unit work</p>

		completed.	
Tourism Level 3 Applied Diploma Mrs R Macquarrie	WJEC Eduqas	Unit 3 RME: 15th March - completion of AC2.2 22nd March - revision and consolidation of learning LO1 12th April - revision and consolidation of learning LO2 19th April - revision and consolidation of learning LO1 and 2 Unit 4 PSN: 15th March - completion task 3 22nd March - completion task 3 12th April - consolidation of tasks 1,2 and 3 - all must be complete 19th April - collection of final draft of controlled assessment	<ul style="list-style-type: none"> - Mock examination (unit 3) - Assessment unit 3 - April / May in Assessment Window - internal controlled assessment - April / May - Back up data: class assessments, google classroom assignments, records of students performance throughout their study

